

Reading
Level 4.0-5.9
Beginning Basic Education

Learner	Coach	Date	
Standard 15: Demonstrate basic understanding of phonics and structural analysis as tools for reading development.	Hours of Instruction	Mastery Level %	Date & Initials
15.01 Recognize synonyms, antonyms, and homonyms.			
15.02 Define multiple-meaning words.			
15.03 Understand how punctuation affects text.			

Standard 16: Demonstrate knowledge of basic vocabulary.	Hours of Instruction	Mastery Level %	Date & Initials
16.01 Use phonics, word structure, and visual cues to identify words and construct meaning.			
16.02 Use prefixes, suffixes, root words, words with multiple meanings, antonyms, synonyms, and word relationships to determine meaning and increase vocabulary for reading and the workplace.			
16.03 Begin to classify nouns with similar characteristics under appropriate headings, e.g., rose and daisy as flowers.			
16.04 Utilize vocabulary words in the content areas.			

Standard 17: Demonstrate literal comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
17.01 Determine the main idea or essential message from a text and identify supporting information.			
17.02 Identify the cause and effect expressed in a paragraph.			
17.03 Follow written directions.			
17.04 Re-tell and/or summarize previously read material.			
17.05 Describe sequence of events in context.			
17.06 Answer “who,” “what,” “where,” “when,” “why,” and “how” questions about sentences or paragraphs.			
17.07 Identify specific information found in a text and apply it to answer a question.			

Standard 18: Demonstrate inferential comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
18.01 Predict content and purpose of a reading selection by previewing the table of contents, index, headings, captions, and illustrations.			
18.02 Make logical predictions using prior knowledge, re-reading, and self-questioning strategies.			
18.03 Differentiate a question from a statement.			
18.04 Identify the meanings of words in context using example clues, direct explanation clues, synonym clues, and/or			

compare and contrast clues.			
18.05 Identify the pronoun referent in a sentence or paragraph.			
18.06 Identify the cause or effect in a paragraph even if implied.			
18.07 Identify an appropriate conclusion or generalization for a reading selection.			

Standard 19: Demonstrate evaluative comprehension skills.	Hours of Instruction	Mastery Level %	Date & Initials
19.01 Identify the author's purpose.			
19.02 Recognize whether a text is primarily intended to persuade, inform, or entertain.			
19.03 Recognize the difference between fact and opinion.			
19.04 Recognize the basic characteristics of fables, stories, and legends.			
19.05 Recognize the use of a compare and contrast structure.			
19.06 Obtain and evaluate information from pictures, maps, signs, diagrams, tables, graphs, or schedules.			
19.07 Select and explore sources such as a dictionary, encyclopedia, atlas, directory, newspaper, and thesaurus to obtain information on a specific task such as research.			
19.08 Obtain appropriate information from an index and table of contents.			
19.09 Draw conclusions from information in an article of fact or fiction.			

19.10 Select an appropriate title for an article.			
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Standard 20: Understand how word choice affects meaning.	Hours of Instruction	Mastery Level %	Date & Initials
20.01 Understand that word choice can shape reactions, perceptions, and beliefs.			
20.02 Recognize different techniques used in media messages and purposes of such techniques.			

Standard 21: Demonstrate understanding of a variety of literary forms.	Hours of Instruction	Mastery Level %	Date & Initials
21.01 Identify features that distinguish fiction, drama, poetry, fables, and legends.			
21.02 Identify major characteristics, e.g. facts and opinion of creative non-fiction, such as biography and essay.			
21.03 Explain the development of plot and conflict resolution in a story.			
21.04 Identify the characters, setting, and events presented in various texts.			

Standard 22: Respond critically to fiction, poetry, drama, and essay.	Hours of Instruction	Mastery Level %	Date & Initials
22.01 Recognize cause-and-effect relationships in literary texts.			
22.02 Recognize the effects of language; such as sensory words, rhymes, choice of vocabulary, and story structure, e.g. patterns used in children's text.			
22.03 Respond to a work of literature by			

explaining how the motives of the characters or the causes of the events compare with those in his or her life.			
22.04 Identify the major theme in a story.			
22.05 Form his or her own ideas about what has been read in a literary text, and use specific information from the text to support those ideas.			
22.06 Distinguish between an author's opinion and objective data in essays.			

STOP! Please contact ABE staff for a learner assessment before continuing!

Adapted from the Florida Department of Education ABE Performance Standards